

Anoka-Hennepin Secondary Curriculum Unit Plan

|                     |                      |         |                                    |               |   |                        |         |
|---------------------|----------------------|---------|------------------------------------|---------------|---|------------------------|---------|
| Department:         | Technology Education | Course: | Carpentry for the Future Homeowner | Unit Title:   | Construction Principles:<br>Finish Flooring | Grade Level(s):        | 9-12    |
| Assessed Trimester: |                      | Pacing: | 2-3 Days                           | Date Created: |   | Last Revision<br>Date: | 11/2014 |

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| Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none"><li>Different foundation, floor, wall and roof systems and how they are constructed.</li></ul> |
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

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| Established Goals   |  |
| Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none"><li>Standards for Technological Literacy Chapters 3, 6 and 7</li></ul>  |  |
| Transfer  |  |
| Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li></li></ul>  |  |
| Meaning   |  |
| Unit Understanding(s):<br>Students will understand: <ul style="list-style-type: none"><li>What are the different types of floor finishes</li><li>How to install various finished floor styles</li></ul>   | Essential Question(s):<br>Students will keep considering: <ul style="list-style-type: none"><li>What type of flooring do I have in my home?</li><li>What is a durable type of floor?</li></ul>                                   |
| Acquisition   |  |
| Knowledge - Students will: <ul style="list-style-type: none"><li>Know different types of finish flooring</li><li>Know procedures for applying underlayment</li><li>Know basic steps for installing resilient flooring</li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li></li></ul> | Skills - Students will: <ul style="list-style-type: none"><li>Outline the basic steps for installing resilient flooring</li><li>Install laminate flooring</li><li>Describe the correct procedure for laying floor tile</li></ul> |
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| Common Misunderstandings <ul style="list-style-type: none"><li>If the floor looks like wood it must be “real” wood</li></ul> | Essential new vocabulary <ul style="list-style-type: none"><li>Finish flooring</li><li>Underlayment</li><li>Cement board</li></ul> |
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